

Claremont Colleges Library First-Year Instruction Learning Outcomes

Information Literacy Steering Group, Spring 2013

As a result of librarian collaboration in a 1st-year seminar course, Claremont Colleges students should be better equipped to demonstrate the following information literate “habits of mind”:

1 - Inquiry

Clearly define a research or information need based on a correct interpretation of assignment parameters and develop basic strategies (e.g., defining keyword terms, selecting article databases) to begin an effective research process.

2 - Evaluation

Evaluate search results in order to select sources that are broadly appropriate to their topic, distinguishing between basic types of information (e.g., scholarly v. popular, primary v. secondary) and revising keyword terms/source bases as needed to return relevant material.

3 - Communication

Effectively integrate appropriate information sources to support an argument or position and clearly distinguish between their own ideas and the ideas of others in order to demonstrate an awareness of the broader scholarly conversation.

4 - Attribution

Convey a preliminary understanding of when, how, and why to give attribution for sources used in academic work by citing sources consistently and completely.

5 - Insight

Distinguish between institutionally-provided and open web resources and begin to recognize the universe of scholarship related to academic disciplines.