

Information Literacy Labs at CGU: Learning Outcomes

CCL Information Literacy Steering Group, Spring 2013

The purpose of the Claremont Colleges Library's Information Literacy (IL) Labs pilot is to foster more systematic information literacy skill development early in the CGU student experience by building flexible, course-supported, librarian-led learning opportunities in tandem with required/foundational research methods courses. The IL Labs pilot in the 2013-14 academic year will partner with courses in four CGU schools (SBOS, SPPE, SCGH, and SES) in order to support the five learning outcomes listed below.

After participating in an IL Labs section, CGU students will be better equipped to:

1 - Attribution

Perceive the range and functionality of available citation management tools and database export options, and convey a sophisticated understanding of when, how, and why to give attribution for sources used in academic work.

2 - Inquiry

Define an expert research question based on a correct interpretation of information need(s), and develop appropriate strategies to begin an effective primary and/or secondary literature search (e.g., selecting keyword terms, identifying specialized source bases, articulating the limits of information available, and finding alternative access strategies such as Link+ and ILL).

3 - Evaluation

Evaluate preliminary search results in order to refine initial strategies and select sources that are highly appropriate to the scope and application of information or research need(s) and that demonstrate an awareness of the universe(s) of scholarship related to their academic (inter)disciplines.

4 - Communication

Organize and synthesize a complex array of information sources and integrate evidence into academic work expertly to support claims in a way that is accessible to an intended audience.

5 - Insight

Demonstrate a grasp of where, why, and how to obtain different types of information resources based on institutional access privilege (e.g., open access versus subscription-based research), perceive major disciplinary trends in scholarly communications, and understand the scholarship and publishing support services available to them as Claremont Colleges Students (e.g., Scholarship @ Claremont).